

Lab 2: Generic-Width Behavioral ALU

EEL 4712 – Spring 2021

Objective:

The objective of this lab is to create a generic-width ALU using behavioral VHDL. When mapped to the board, the ALU will use 4-bit inputs and output, with the output mapped to one 7-segment LED. The data inputs to the ALU are connected to four switches, and the 4-bit select input is connected to 1 switch and 3 buttons. In this lab, you will become familiar with two arithmetic VHDL packages: `numeric_std` (recommended) and `std_logic_arith`. In addition, you will get experience using testbenches to verify the correct functionality of the circuits you specify in VHDL.

Required tools and parts:

Quartus software package, ModelSim-Altera Starter Edition, DE10-lite board.

Pre-requisite:

You must be “up-to-speed” with Quartus before coming to lab. Perform Tutorials 1 and 3 (Appendices B and D) in the textbook if necessary. Also, download and read the DE10-lite documents before coming to lab. **You should know how to map the I/O of the top-level VHDL entity onto the corresponding pins on the DE10 board.**

Pre-lab requirements:

1. Design a decoder for the 7-segment display (call it `decoder7seg.vhd`). The entity must look exactly like this:

```
entity decoder7seg is
    port (
        input : in std_logic_vector(3 downto 0);
        output : out std_logic_vector(6 downto 0));
end decoder7seg;
```

Any changes to this entity will cause the test benches used for grading to fail. Create the VHDL architecture to implement the following functionality. Note that the outputs for the LED segments are active low (i.e. a 0 causes the segment to turn on).

Input(i3-i0)	Output (a-g)
0000	0000001
0001	1001111
0010	0010010
0011	0000110
0100	1001100
0101	0100100
0110	0100000
0111	0001111
1000	0000000
1001	0001100
1010	0001000
1011	1100000
1100	0110001
1101	1000010
1110	0110000
1111	0111000

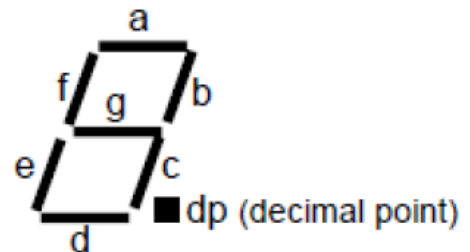


Figure 1. Voltage Table and diagram for the 7 Segment Display

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Create a VHDL testbench entity (decoder7seg_tb) for the 7-segment decoder. Save the entity in decoder7seg_tb.vhd. It is up to you to determine the thoroughness of the testbench. It should test enough cases so you are positive that the architecture is correct. *Test your VHDL with the testbench using ModelSim-Altera Starter Edition. See the tutorial linked off the lab website for an explanation on how to use the tool.*

Turn in on e-learning: decoder7seg.vhd and decoder7seg_tb.vhd. The TAs will grade your VHDL by running it using a testbench that I am providing. Therefore, **it is critical you do not change the entity declaration.**

2. Create a generic-width ALU using a behavioral architecture with the numeric_std package. The entity and architecture must appear in a file called alu_ns.vhd and should have this exact specification:

```
library ieee;
use ieee.std_logic_1164.all;
use ieee.numeric_std.all;
entity alu_ns is
    generic (
        WIDTH : positive := 16
    );
    port (
        input1 : in std_logic_vector(WIDTH-1 downto 0);
        input2 : in std_logic_vector(WIDTH-1 downto 0);
        sel : in std_logic_vector(3 downto 0);
        output : out std_logic_vector(WIDTH-1 downto 0);
        overflow : out std_logic
    );
end alu_ns;
```

Note that the width of the ALU is defined by a generic. Therefore, **you must write the architecture to work for any possible width (i.e., don't assume the input is 16 bits)**. The operation of the ALU is described below:

Sel	Output	Overflow (assume all operations are unsigned)
0000	input1 + input2	'1' if <i>input1</i> + <i>input2</i> is bigger than the maximum number that can be written to output, '0' otherwise
0001	input1 - input2	'0'
0010	input1*input2 (low half of the mult result. e.g. multiplication of two <i>width</i> -bit numbers results in a <i>width</i> *2-bit number. The output should be the lower <i>width</i> bits)	'1' if input1*input2 is bigger than the maximum number that can be written to output, '0' otherwise
0011	Input1 and input2	'0'
0100	Input1 or input2	'0'
0101	Input1 xor input2	'0'
0110	Input1 nor input2	'0'
0111	Not input1	'0'
1000	Shift input1 left by 1 bit	the high bit of <i>input1</i> before the shift
1001	Shift input1 right by 1 bit	'0'

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1010	Swap the high-half bits of input1 with the low-half bits of input1, write this to output. In the case of an odd width, use 1 extra bit from the high half. For example, 0101000 should become 0000101.	'0'
1011	Reverse the bits in input1, write this to output	'0'
1100	0	'0'
1101	0	'0'
1110	0	'0'
1111	0	'0'

Create a VHDL testbench entity (alu_ns_tb). Save the entity in alu_ns_tb.vhd. There is small sample testbench on the lab website, but it is up to you to determine the thoroughness of the testbench. It should test enough cases so you are positive that the architecture is correct. Although the entity must be defined using numeric_std, you can use any package you like for the testbench. Note that the provided example uses std_logic_arith to demonstrate different functions.

Turn in on e-Learning: alu_ns.vhd and alu_ns_tb.vhd. The TAs will grade your VHDL by running it using a testbench that I am providing. Therefore, **it is critical you do not change the entity declaration.**

3. Design the same generic-width ALU using std_logic_arith and std_logic_unsigned (instead of numeric_std). The entity should be saved in alu_sla.vhd, along with a new testbench in alu_sla_tb.vhd. Note that the exact same testbench code can be used. All you have to do is change the name of the alu component that is instantiated. Make sure to use this exact entity specification:

```
library ieee;
use ieee.std_logic_1164.all;
use ieee.std_logic_arith.all;
use ieee.std_logic_unsigned.all;
entity alu_sla is
  generic (
    WIDTH : positive := 16
  );
  port (
    input1 : in std_logic_vector(WIDTH-1 downto 0);
    input2 : in std_logic_vector(WIDTH-1 downto 0);
    sel : in std_logic_vector(3 downto 0);
    output : out std_logic_vector(WIDTH-1 downto 0);
    overflow : out std_logic
  );
end alu_sla;
```

Turn in on e-learning: alu_sla.vhd and alu_sla_tb.vhd. The TAs will grade your VHDL by running it using a testbench that I am providing. Therefore, **it is critical you do not change the entity declaration.**

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4. Integrate your code with the top_level structural entity top_level.vhd (linked off the lab website). Feel free to change the ALU component to use either the numeric_std or std_logic_arith versions. The choice is yours. Make sure you understand which input maps to which switch or button. **IMPORTANT: the pin assignment on the board reverses the order of the 7-segment display outputs. It is up to you to fix this by reversing the order of 7-segment output bits before connecting them to the pins. The provided top_level entity does not do this.** This is not required for the pre-lab, but will be needed for demoing the in-lab portions.

Turn in on e-learning: A graphical illustration of how the provided VHDL connects the components together. Save the illustration in whatever format is convenient (e.g., pdf, jpeg).

Pre-lab turn in instructions:

To submit your pre lab please create a folder that is named your UFID. Inside create another folder P1,P2,P3... for each part that contains the VHDL files for that part. If a report is needed then please include it in the UFID folder. Then zip and upload the folder which is named your UFID.

In-lab procedure:

1. Using Quartus, assign pins to each of the top_level.vhd inputs/outputs such that the signals are connected to the appropriate locations on the board.
 - Assign the 4 bits of input1 to the leftmost slide switches
 - Assign the 4 bits of input2 to the next four slide switches
 - Assign 4 bits of the Select input to the two rightmost slide switches and the 2 push buttons
 - Assign the outputs of the four 7-segment decoders to four 7-segment LED displays
 - Assign the four decimal point (DP) outputs to the corresponding 7-segment LED displays
2. Download your design to the board, and test it for different inputs and outputs. The TA will ask you to demonstrate at least one example for each possible select.
3. Be prepared to answer simple questions or to make simple extensions that your TA may request. There is no need to memorize the different packages. If you have done the pre-lab exercises, these questions should not be difficult.

Lab report: (In-lab part only)

If you had any problems with portions of the lab that could not be resolved during lab, please discuss them along with possible justifications and solutions. If you had no problems, this report is not necessary.

Turn the lab report in on e-learning, if explanation is needed for partial credit. Make sure to turn it in to the "lab" section and not the "pre-lab" section.